COURSE EVAL-2012	T.,_l.,_1! F		·		
Course	Evaluation f	-orm			
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COURSE TITLE/LOCATION	7-19-12 / 9:00an		n		
	INSTRUCTOR NAM				
Adult Learning / Town Center	Elizabeth Arme	********************			
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Adult Learning / Town Center	J	beth Armer					
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Comments or suggestions for the Instructor?

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Course Evaluation Form								
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Adult Learning / Town Center	Elizabeth Armenta									
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Instructions: Check the box below that best describes Content Evaluation:	your assessment of Excellent	of the Cou. Good	rse Content a Satisfactory		uctor. Insatisfactory	Ν
	1/	2	3	4	5	A
Course objectives were clearly explained. Course objectives were met.						
 Course objectives were met. Prerequisites were appropriate. 						
4. Handouts or advance preparation materials were he	elpful.					
5. Program materials were accurate.6. Program materials were relevant and contributed to	the 🖳		<u></u>			
achievement of the course objectives.	M		<u> </u>			
7. Audio / video materials were effective.	otom.					
8. Facilities and technological equipment were satisfact9. Course objectives were realistic for the time allocate	·					
10. Course met my expectations and goals.	₫/					
11. I am prepared to apply what I have learned on the jo						
Please explain any "unsatisfactory" or "poor" responses.	∵					
12. What were the most effective segments of the cour	se? Why?		1 ' 5	h-c ^	b.a.	
I Li'lled the interction	yre we	احماله	reat > c	7161.		
exemples in a group					9	
13. What were the least effective segments of the course	se? Why?					
14. How do you expect this course to improve your job	performance?	1				
Great refreshure on using a	ee 3 5 to					
Instructor Evaluation:	Excellent	Good	Satisfactory	Poor 4	Unsatisfac 5	ctory
15. Organized and prepared.	Ġ,			Ŏ	Ŏ	
16. Clear and understandable.						
17. Presentation moved at an appropriate pace.18. Attentive to learners' needs.		H				
19. Demonstrated sufficient knowledge of the subject.						
20. Encouraged class participation.	Ü	Y				
Comments or suggestions for the Instructor? Creatjob Elnobeth!	······································	oning concentration and a	10-	, \((f)		. 8. 2
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Designed.			•			